



**THE ANALYSIS OF STUDENTS' PROBLEM IN SPEAKING ENGLISH AT  
THE GRADE XI OF SMK NEGERI PERTANIAN PEMBANGUNAN  
TAPANULI SELATAN**

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**Abstract**

This study was aimed to find out the Speaking Problem at the Grade XI SMK Negeri Pertanian Pembangunan Tapanuli Selatan. The objective of this research is to find out students' problems in learning English speaking skill. The design of the research is by using descriptive qualitative method. The subject of this research is the students' of grade XI SMK Negeri Pertanian Pembangunan Tapanuli Selatan. The data of this research were collected by using test, observation, interview, and documentation. From the finding and discussion, the students have problem in speaking. The problems were consisted of grammar, shyness, vocabulary and meaning, pronunciation, lack of confident, fear of making mistake, and anxiety. From the problems the dominantly problems is pronunciation. Most of them stated that they afraid speak because they do not know how many vocabulary and to pronounce the words. They were afraid if they made a mistake in term of pronouncing the words and using the vocabulary.

**Keywords:** *English, Speaking skill, Pronunciation, Vocabulary*

**Abstrak**

Penelitian ini bertujuan untuk mengetahui Masalah Berbicara di Kelas XI SMK Negeri Pertanian Pembangunan Tapanuli Selatan. Tujuan dari penelitian ini adalah untuk mengetahui permasalahan siswa dalam pembelajaran keterampilan berbicara bahasa Inggris. Desain penelitian yang digunakan adalah metode deskriptif kualitatif. Subyek penelitian ini adalah siswa kelas XI SMK Negeri Pertanian Pembangunan Tapanuli Selatan. Data penelitian ini dikumpulkan dengan menggunakan tes, observasi, wawancara, dan dokumentasi. Dari temuan dan diskusi, siswa mempunyai masalah dalam berbicara. Permasalahan tersebut terdiri dari tata bahasa, rasa malu, kosa kata dan makna, pengucapan, kurang percaya diri, takut membuat kesalahan, dan kecemasan. Dari permasalahan yang dominan permasalahannya adalah pengucapan. Kebanyakan dari mereka menyatakan bahwa mereka takut berbicara karena mereka tidak tahu berapa banyak kosa kata dan cara mengucapkan kata-kata tersebut. Mereka takut jika melakukan kesalahan dalam pengucapan kata dan penggunaan kosa kata.

**Kata Kunci:** Bahasa Inggris, Keterampilan Berbicara, Pengucapan, Kosakata

## **INTRODUCTION**

Language is communication tool that plays an important role in social life, in addition to the language also serves as tool to identify your self, and adapt the tools to inntergrate social, and as means of social control. The language used to communication daily by the public at large is their mother tongue which has been achieved since they started to grow. But along with changing times, people are not just using their mother tongue as means to communication but also using foreign language, especially English has become an international language.

According to Kridalaksana and Djoko Kentjono (in Chaer, 2014: 32) language is a system of arbitrary sound symbols used by members of social groups to work together, communicate, and identify themselves. The main function of language is as a means of communication between humans. Language as an intermediary tool between community members in a group and a means of interaction individually or in groups.

English is an International language that has great influence on human whole in the world and is very important in our life. English is viewed as a language which gives you access to the world (Michelle Maxom 2009:9).

English as a second language (ESL) education has gained an increasingly important role in career development in science, business, and industry on the global stage (David J. Alonso 2011:1). It means that, student will have motivation to learn English because English can give you access to the world.

English is a foreign language for Indonesian people. Learning a foreign language is an integrated process that the learner have to study the four basic skills : listening, speaking, reading and writing. We use it to understand our world through listening and reading to communication our felling, need, and desires through speaking and writing. By having more knowledge about language skill, we have much better chance of understanding and being understood and getting what want and need from these around us (Jamlan 2008:1).

Speaking is a kind of either productive or active skill. Although the four skills are equally important, speaking becomes the most important tool to communicate that needs to be accomplished. In other words, the goal of language is communication and the aim of speaking in a language context is to promote communicative efficiency. One of the ways in communication is through speaking (Nursyamsi 2006:1).

## **METHODOLOGY OF THE RESEARCH**

The approach used in this study is a qualitative approach namely research procedures that produce descriptive data in the form of speech or writing and observable behaviour of the subject itself (Arif Furchan 1992:21). Study Qualitative research is a type of research whose findings are not obtained through statistical procedures or other forms of calculation (Imam Gunawan 2013:80).

According to Sukmadinata (Nana Syaodih Sukmadinata 2009:53) qualitative research is research that is used to describe and analyze phenomena, events, social activities, attitudes, beliefs, perceptions and people individually or in groups. In qualitative research The methods that are usually used are interviews, observations,

and interviews use of documents (Lexy J. Moleong 2012:5).

This type of research is descriptive namely research that describes information data based on reality (facts) obtained in field (Suharsimi Ari Kunto 1993:309). Descriptive research itself is the most basic research. To describe existing phenomena, either a scientific phenomenon or human engineering. This research examines forms, activities, characteristics, changes, relationships, similarities and the difference with other phenomena (Nana Syaodih Sukmadinata 2007:72). Qualitative descriptive in this study used to develop theories that are built on data obtained in the field.

Qualitative research is focused to the students and teacher behaviour and also the interaction between them in teaching process. In qualitative research, as suggested by Frankel and Wallen (2000:502), the writer investigates the quality of relationship, activities, situation, or materials.

Based on statement above, the researcher wants to get some information about the "The Analysis of Students' Problem in Speaking English at The Grade XI of SMK Negeri Pertanian Pembangunan Tapanuli Selatan".

### **Finding**

Based on the researchers test, observation and interview result, the students has the problems in English learning language, especially in English speaking, because there are many causes that influences. There are some problems of students in learning English speaking.

#### **Students Linguistics Problem**

Linguistics is a scientific study of language such as the study of language structure (grammar), words, and phonology. In generally linguistics comprises the detailed of vocabulary, grammar, and pronunciation. Linguistics problems are those problems which make students speaking ability become poor. There are some linguistics problems that affect someone in speaking, such as poor in grammar, lack of vocabulary and pronunciation.

#### **1) Poor in Grammar**

Based on observation the students feel poor in grammar. Almost all of the students were in low mastering in English grammar. Sometimes some people think that in terms of speaking, someone will not think too much about what they going to say. Actually they will have no time to think, and they have to improvise. But however, they have to be right in English grammar, because if they made a mistake in grammar, their teacher will say that they were making mistakes. There were some grammatical errors there. But according to the teachers " statement, she said that it was not a big problem of them in the process of learning English speaking; because their material and their knowledge in grammar would be increase in the next steps of their study in the next level that going to passed by them. But because of grammar is one of the English components, so it was still be a problem of speaking English although in this term the subject matter was the students of junior high school. But at least they have been studying English grammar, the simple one of course. The researcher also has checks the material on their books and there were so many materials about English grammar, such as the simple past tense, and another material of English grammar.

#### **2) Lack of Vocabulary**

In this pattern the problems of students is lack of vocabulary, so they cannot practice English with their friends. They memorize the vocabulary that only relate with their lesson at school. They still have not a strong a spirit and effort to master English language by self. Based on observation, the students were so difficult to speak by using English even in very simple sentence. There are some problems that the researcher found during the observation. When the researcher tried to make a conversation in English with some despondences, they were looked so difficult to answered questions by questions. When the researcher tried to ask them about their problem, they answer that they do not knew how to say a word in English that actually they want to say. Based on interview with English teacher he said "kemampuan speakingnya menurut saya masih kurang disebabkan karena rata-rata anak-anak disini itu masih kurang menguasai vocabulary"

(observation tanggal obser) He states that generally the students' vocabulary mastering was limited. It was means that most of them in low ability in English speaking too. Of course that was not only the duty of themselves but also the big duty for the teacher; especially their English teacher how to make them got any kinds of vocabularies as much as possible.

3) Lack of Pronunciation

In the interview sessions, some students mentioned that they have problems in pronouncing some English words. Sometimes they made mistakes of it, even when they have to repeat what the teacher uttered before, they still in false pronunciation. It also happened when they tried to read a text in English. They faced difficulties when they do not know how to pronounce that words. Even if they were knew how to pronounce it, sometimes they were not believe in themselves. Most of them were afraid if they made a mistake in term of pronouncing the words. Most of them were lack of confidence to pronounce the word in English because according to the students' explanation before, when they make some mistakes in pronouncing the English words, automatically their classmates will laugh them.

4) Fluency

From the observation and interview result, many students cannot speak English fluently and difficult to make a short sentence. The last 20 aspect to get success speaking in English is fluency. Fluency is the area of language ability which to the speed and ease with which language learners performs in one four core language skill of speaking, listening, reading and writing. "Speaking English is very difficult how to write and how to speak in English are different" (students). Then students who are also poor in vocabulary often feel shy and have little interest in learning English. Then comprehension, comprehension, is defines as the ability to understand completely and be aware of understanding whatever said by speaker or toward the topics that are discussed during the conversation. From the result of speaking test, it was found that there were some students occasionally understandable but sometimes still less understandable. It indicates that there are two possibilities why they did so. Firstly, they only open the dictionary if they found difficult or strange words in the lesson material. Secondly, the students are still feeling embarrassed in practicing speaking English with their friends. Based on interview the researcher located that students nevertheless fluency because they are still troubles to pronunciation and different

troubles like as little vocabulary, lead them to fluency to talking English.

#### Discussion

In This part present toward the result of the research. The discussion is given based on the presented finding covering the teaching and learning English process and the students' problems of speaking English Students' Problems in English Speaking at Grade XI of SMK Negeri Pertanian Pembangunan Tapanuli Selatan.

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##### 1. Poor in Grammar

The first students' problem is grammar. Grammar is a study in which sentences are structured and formatted, so that it may be considered a bit boring to study correct grammar since it really is worth the time and effort. If learners do not know the rules of grammar, they will never be able to communicate using English effectively. According to Celce-murcia (2001) grammar become difficult because learners do not learn structures one in a time. In SMK Negeri Pertanian Pembangunan Tapanuli Selatan especially at grade XI the students have problem in speaking English especially in grammar. The students said that "I have problem in grammar, because sometime I did not understand how to arrange the words well". From the interview with students the researcher can make conclusion most of students have problem about grammar in English speaking. According to the students' explanation before they do not understand how to make the sentence in English very well.

##### 2. Lack of Vocabulary

The second vocabulary is an individual word or a set of words which have specific meaning. Kamil and Hiebert (2005) state that generally, vocabulary is the knowledge of meanings of words. While in the learning process most of the students cannot talk a lot because they were not mastering vocabulary. Vocabulary is the foundation of that all the component English it was the most important component of English. Because how they can pronounce the words correctly, how they can speak English grammatically and fluently if they have not vocabulary in their mind. When the researcher found that they were lack in vocabulary, it would be automatically they were lack in pronunciation, grammar and also fluently of speaking. Based on interview with students at Grade XI of SMK Negeri Pertanian Pembangunan Tapanuli Selatan the students said "I have a problem in English speaking in vocabulary. I don't get practice English speaking because my vocabulary is limited". From the interview with students, the researcher can make conclusion most of students have problem about vocabulary in English speaking. Vocabulary refers to the words that speakers used when speaker want to talking. So in this case, the students have much vocabulary to get successful communication. For instance when the students

talking and then get stuck caused she do not know what words that they should to say, so the point of communication cannot deliver to listener. In conclusion, in order to get conversation run well, the speaker should must much vocabulary.

### 3. Lack of Pronunciation

English has become a language which connects people all over the world. The second or foreign language learners are also demanded to speak English naturally like native speaker. According to Hinkel (2005: 491) a second language learner needs to master the individual characteristic of the sound of a new language. Furthermore, it will be good for the students to be able to speak naturally like the native-speaker itself. Based on the interview with one of the students with students at Grade XI of SMK Negeri Pertanian Pembangunan Tapanuli Selatan, she said: "in my opinion, pronunciation in English language is very difficult, because sometime the word and the way to say are different. So, I often made mistake and the listener did not understand what I say." From the interview with students above, the researcher can make conclusion most of students have problem about pronunciation in English speaking. The students faced difficulties when they do not know how to pronounce that words. Even if they were knew how to pronounce it, sometimes they were not believe in themselves.

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## CONCLUSION AND SUGGESTION

### Conclusion

According the result of the test was done by the students, it can be concluded that based on the result, the students have problem in speaking. The problems consist of grammar, pronunciation, vocabulary, anxiety and shyness.

#### 1. Grammar

Even though grammar is not a primary goal, grammar is very important in strengthening structure and improving fluency in language. Almost all of the students were in low mastering in English grammar. Sometimes some people think that in terms of speaking, someone will not think too much about what they going to say.

#### 2. Pronunciation

Pronunciation is important in practice English. Some students mentioned that they have problems in pronouncing some English words. Sometimes they made mistakes of it, even when to repeat what the teacher uttered before, they still in false pronunciation and they still dormitory intonation or their style in speaking English still using Indonesian style

3. Vocabulary

In this pattern the problems of students is lack of vocabulary, so they cannot practice English with their friends. They memorize the vocabulary that only relate with their lesson at school..

**Suggestion**

1. For the headmaster would be motivated and support the school organization to made program that related English which supported for students speaking, to increased their achievement in English especially in speaking.
2. For the teachers should be giving motivation and stimulating students' opinion are very important to increase students' attention in learning English especially speaking. Teacher must be able to make the teaching and learning process to be fun and not monotonous and the students can enjoy in learning English language.
3. For the students should study hard and do more practice in speaking because it is the key to be able to communicate in English, students should not be shy to express their ideas, and the students should not be afraid of making mistakes. It is also suggested for students to study more about English speaking.
4. The writer suggested to other researchers that the result of the study could be used as additional reference to further research. It is also suggested to be useful reference for readers who are interested in education.

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