THE EFFECTIVENESS OF ENGLISH SONGS FROM YOUTUBE TO IMPROVE LISTENING ABILITY OF EIGHT STUDENTS OF MTS MUHAMMADIYAH 8 SIABU

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Abstract

The purpose of this study was to determine the effectiveness and significance of using English songs to improve the listening skills of class VIII-1 students of MTs Muhammadiyah 8 Siabu. The method in this research is the quantitative method. The subjects of this study were students of class VIII-1 MTs Muhammadiyah 8 Siabu. The sample of this study amounted to 20 students. The instruments used in this study were pre-test, treatment, post-test and interviews. The results of this study indicate that the use of English songs from YouTube is effective in improving students' listening skills. This can be seen from the results of the study showing that the average score of students' listening skills before using English songs from YouTube skills after using English songs from YouTube is 66.25 and is categorized as "good". Based on data analysis, the t-test value is higher than the table t-test (8.750>2.09), meaning that there is a significant difference. Therefore Ho is rejected and Ha is accepted, it can be said that the use of English songs is effective from YouTube in the teaching and learning process and can improve students' listening skills.

Keywords : *Listening, English Songs, YouTube*

Abstrak

Tujuan dari penelitian ini adalah untuk mengetahui efektivitas dan signifikansi penggunaan lagu berbahasa Inggris untuk meningkatkan keterampilan mendengarkan siswa kelas VIII-1 MTs Muhammadiyah 8 Siabu. Metode dalam penelitian ini adalah metode kuantitatif. Subyek penelitian ini adalah siswa kelas VIII-1 MTs Muhammadiyah 8 Siabu. Sampel penelitian ini berjumlah 20 siswa. Instrumen yang digunakan dalam penelitian ini adalah pre-test, treatment, post-test dan wawancara. Hasil penelitian ini menunjukkan bahwa penggunaan lagu berbahasa Inggris dari YouTube efektif dalam meningkatkan keterampilan mendengarkan siswa. Hal ini terlihat dari hasil penelitian yang menunjukkan bahwa rata-rata skor keterampilan mendengarkan siswa sebelum menggunakan lagu berbahasa Inggris dari YouTube setelah menggunakan lagu berbahasa Inggris dari YouTube adalah 66,25 dan termasuk dalam kategori "baik". Berdasarkan analisis data diperoleh nilai thitung lebih tinggi dibandingkan dengan uji t tabel (8,750>2,09), artinya terdapat perbedaan yang

signifikan. Oleh karena itu Ho ditolak dan Ha diterima maka dapat dikatakan penggunaan lagu berbahasa inggris dari youtube efektif dalam proses belajar mengajar dan dapat meningkatkan kemampuan listening siswa.

Kata Kunci: Mendengarkan, Lagu Bahasa Inggris, YouTube

INTRODUCTION

The development of technology that is increasingly rapidly is very influential to human life, where the emergence of the latest innovations from a simple things to things that are considered difficult, the existence of technology make it easier for people to meet their needs. The process of delivering information at this time is increasingly sophisticated, in conveying information and carrying out the communication process is very easy done anywhere on a global scale. Humans need communication media to get information.

The internet is a world without borders which includes social, economic, political, education, and others. In Indonesia itself, the internet as a medium of communication became popular in the late 1990, but at that time internet users Indonesia society is still relatively lacking. And in 2006, the internet has been increasingly popular among the people if Indonesia. Internet is said to be new media because it includes digital, computer, and network technology information and communication. Lately, many students have open social media to find information and learning resources. In the world of education today the teaching and learning process does not only focus on delivering information collect by classroom walls, but in accordance with the times that social media requires educational processes, done in another virtual room. Formal use of social media can be interpret as a combination of learning in analog or online. One of the social media that exist on the internet and is already known by most people is the YouTube site.

YouTube is a site that contains various types of videos that have various themes such as entertainment, songs, movies or foods, drinks, animals, politics, education and others. In terms of education, there are many videos available ranging from learning methods, good teaching methods, learning media, and most importantly there are videos containing teaching materials that can be used as learning media. By using YouTube to help the learning process at school, students will be more enthusiastic and not bored in participating in learning at school. One of the English language materials that can use YouTube as a medium is learning English.

In the process of teaching and learning English, students' ability in mastering the four language skills, listening, reading, speaking, writing. In fact, understanding spoken language is very important in communication. In order to master the spoken language, however in language classroom, listening tends to be neglected, many language educators assume that listening is automatically acquired while the learners learn to speak a language. It seems not easy for the teachers to choose the appropriate methods and activities because they have to consider what the students like and what methods are interesting for them without losing the gist of learning.

Agung Prasetia (2017:2) Songs have been known by all people as the media to help students easy to remember the words in learning English. It can make students like to memorize and say the words. It can also be fun to do.

Songs have been a part of our lives for as long as we can remember. Guglielmino (1986, cited in Schoepp, 2001) mentioned adults sing at party, religious services, bars, in the shower and listen to songs on the car radio. Songs have become an essential part of our language experience.

And if used in coordination with a language lesson, they can be of great value. Fortunately, the expanding prevalence of the internet and specifically the World Wide Web into both the classrooms and lives of students, access to music and lyrics has been made easier. This study focuses on the effectiveness of using songs in YouTube to improve listening ability competence among upper junior high school students.

METHODOLOGI OF THE RESEARCH

In concluding this research, the writer used the quantitative method, and the design of research is Experimental research, John W.Creswell Best defined experimental research as the description and analysis of what occur, under carefully controlled condition. In this research the writer used Pre Experimental research. Sugiyono (2014:109) said, Pre Experimental research is a design that includes only one group or class that is given pre-test, treatment, post-test and interview. Test has carried out on one group without a control or comparison group.

The population consists of all the subjects studied. It includes all the possible cases (person, objects, events) that constitute a known whole. Sampling is the process of selecting a group of subjects for a study in such a way that the individuals represent the larger group from which they were selected. This representative portion of a population is called a sample. The population of this study is all of the grade VIII at MTS Muhammadiyah 8 Siabu, which divide into 2 classes VIII-1 and VIII-2

The technique is used purposive sampling technique. As mention by Sugiyono (2010:85) said, purposive sampling is a sampling technique based on certain consideration. The researcher choose the sample by looking the characteristics of the class and based on information from the teacher. The sample is students' of class VIII-1 as many 20 students.

Data collection techniques that will be used in this study is pre-test, treatment, post-test and interview. The step for data collection which will be done is pre-test, treatment, post-test and interview.

The writer is used analysis describe technique. There is two kind to analysis the data in research, they is descriptive analysis and inferential analysis. Descriptive analysis is used to describe the variable, for instance mean, median and histogram, and so forth. While inferential analysis is used of analysis the hypothesis. Before analysis is the result of collecting data, it needs classify of score.

The criteria of observation were as follow:

Table 3.3 The Rating Score for Listening Test.

Criteria of Mastery	Classification

0-20	Poor
21-40	Fair
41-60	Average
61-80	Good
81-100	Excellent

(Depdikbut in Dahnianti 2018)

After collecting the students' score it should be analyzed with formula. In this analysis the data, the writer used test formula as Arikunto (2010:395)

$$t = \frac{MD}{\sqrt{\frac{\Sigma D^2 - \frac{(\Sigma D)^2}{N}}{N(N-1)}}}$$

Where :

T : Test of Significant
MD : Diffrence Between the Macthcer Pair
ΣD : The Sum of Total Score of Significant
ΣD^2 : The Square of ΣD
N : Number of Students

(Arikunto, 2010 : 349)

DISCUSSIONS

In according with the hypothesis of this research that the effectiveness Of English song from YouTube to improve listening ability of eight students of MTs Muhammadiyah 8 Siabu, then the technique used to test the hypothesis is inferential statistical techniques using t-test.

Table 4.7 Analysis of Pre Test and Post Test Scores

No	X1 (Pre – Test)	X2 (Post – Test)	d = X2 –X1	d^2
1	40	50	10	100
2	50	55	5	25
3	40	50	10	100
4	45	65	20	400
5	40	80	40	1.600
6	25	75	50	2.500
7	50	70	20	400
8	40	70	30	900
9	20	60	40	1.600
10	10	50	40	1.600
11	45	60	15	225
12	35	70	35	1.225

13	30	70	40	1.600
14	25	50	25	625
15	50	70	20	400
16	45	85	40	1.600
17	20	60	40	1.600
18	30	65	35	1.225
19	30	85	55	3.025
20	65	85	20	400
Total	735	1,325	590	21150

Source : The result of Pre-test and Post-test

The steps in testing the hypothesis are as follow:

1. The students mean score of gain

$$Md = \frac{\Sigma D}{N}$$

$$Md = \frac{590}{20} = 29,5$$

2. The percentage of students' improving in listening ability

$$\Sigma X^2$$

$$P = \frac{66,25 - 36,75}{36,75} \times 100\% = 65,25\%$$

3. Calculating test significant of listening ability

$$t = \frac{MD}{\sqrt{\frac{\Sigma D^2 - \frac{(\Sigma D)^2}{N}}{N\,(N-1)}}}$$

$$t = \frac{65,25}{\sqrt{\frac{21150 - \frac{(590)^2}{20}}{20\,(20-1)}}}$$

$$t = \frac{65,25}{\sqrt{\frac{21150 - \frac{353.410}{20}}{380}}}$$

$$t = \frac{65,25}{\sqrt{\frac{21150 - 17,670}{380}}}$$

$$t = \frac{65,25}{\sqrt{55,611}}$$

$$= \frac{65,25}{7,457} = 8,750$$

Findings

The hypothesis was tested by using inferential analysis in this case, the writer used t-test (test of significance) for independent variable test, that is the test to know the significant difference between the result of students mean score in pre test and post test , the writer used t-test analysis on the level of significance ($\propto$)0.05 with the degree of freedom (df)=N-1, where N= number of students (20 students) then the value of t-table was 2,09 the test statistical analysis for independent sample applied

The following table shows the result of the t-test calculation.

Table 4.8 the Comparison of t-Test and t-Table score of Competence in Listening Ability

Variable	t-test value	t-table value
Students' listening ability	8,750	2,09

The table showed that the value of the t-test is higher than value of t-table. The result of t-test in listening ability was greater than t-table (8,750>2,09). the score in variable of listening ability was (8,750>2,09). that was said the null hypothesis (Ho) rejected and the alternative hypothesis (Ha) accepted. It means that there is significance between the results of students listening ability using English song from YouTube.

If the t-test value was higher that t-table at the level of significance 0.05 and degree freedom (df)=20 (N-1=20-1), thus the alternative hypothesis (Ha) accepted and null hypothesis (Ho) rejected. In contrary, if the value is lower than t-table at the level of significance 0.05 and the degree freedom 33 thus the alternative hypothesis rejected and null hypothesis accepted.

THE CONCLUTIONS AND SUGGESTIONS
Conclusion

Learning English using English songs from YouTube is one of the alternative solutions that the teacher can use to teach listening ability to their students. It makes students more interesting in learning, thus they can learn and understand them easily. Based on the resulted of this research, the conclusion can be formulated as follows:

5.1.1 The researcher concluded that the results of the student test description data showed that in the t-test score in listening ability was greater than t-table (8,750>2,09).
5.1.2 The results of the data description based on the interview show that by using English song from YouTube to improve listening ability from several questions. After analyzing the results of the interview, it can be concluded that learning listening ability using English songs from YouTube is effective.

Suggestion

From the conclusion above, the writer would like to give some suggestions as follows:
5.2.1 For English Teacher

Song can be a new way for teachers in teaching English. So that, the teachers should consider to implements such strategy which will improve the students' listening ability in any subjects and for this case in listening ability. As in this study, the researcher gave a view how to implement it in the right way.

5.2.2 For Further Researcher

This research needs to be completed by the further research due to gain the more positive result or to ensure that learning listening using song has really giving the effect on students. They can combine song with other skills as research variables. The students should have high motivation to practice their listening whether in the class or that their home. The students should form a habit of listening by trying to understand contexts in English frequently. It is because the more they practice, the better their listening ability will be.

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